



## 093043 Auditing and Assurance Services

<b>Course Code</b>	093043		<b>Course Name</b>	Auditing and Assurance Services	
<b>Instructor</b>	TBA		<b>Other Teachers</b>	TBA	
<b>Course delivery</b>	Lectures	Seminars	Guest Speakers	Group Activities	Field Trip(s)
	√	√			√
	Tutorials	Projects	Outreach Workshop	Presentations	Others
	√		Optional		
<b>Total Hours</b>	54 in-class contact hours + Self Study Hours This course is worth 6 ECTS points.				

### Course Description

This course explores the theory and practice of auditing and assurance services. The course will focus on the audit of corporate financial reports while considering a broader range of financial and non-financial assurance services. Students will develop a comprehensive understanding of the audit process and the professional auditing environment.

Students will be exposed to ethical requirements, corporate governance and other current issues in auditing and assurance, including data analytics. The course is applied in nature and will require students to work through learning resources and assessment tasks based on contemporary Auditing Standards and real-world auditing case studies. The course develops graduate capabilities centred upon discipline-specific knowledge and its application to problem-solving and critical thinking.

## **Brief Schedule and Topics**

- Strategic business risk analysis
- Audit risk model and inherent risk
- Planning the audit
- Audit documentation, materiality
- Internal controls, tests of controls
- Financial report assertions
- Audit evidence and Substantive tests
- Analytical procedures
- Governance and the auditor
- IT systems and audit analytics
- Professional ethics and auditor independence
- Audit quality
- Audit reporting

## **Learning Objective**

By the end of this course you should be able to:

- Evaluate and contrast between external and internal audit/assurance, and between various types of audit and assurance services within the current Australian and international regulatory, professional and ethical frameworks and environment
- Analyse case-based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including tests of controls and substantive tests) in responding to specific risks in case-based scenarios
- Apply professional judgement and decision making in evaluating audit evidence, the treatment of subsequent events, and in formulating audit opinions
- Develop the capacity for effective collaboration and communication

## **Requirements**

Sound knowledge of topics covered in introductory accounting units is a necessary basis for satisfactory completion of this course.

## **Reference Books**

Martinov-Bennie, N., Soh, D. and Frohbus, K. (2017) Auditing and Assurance: A Case Studies Approach, 7th Edition, LexisNexis Butterworths.

Gay, G. and Simnett, R. (2017) Auditing and Assurance Services in Australia + Connect, 6th edition Revised, McGraw-Hill.

Course materials (including lecture notes, supplementary readings and solutions to assignment questions) are handed out during the class.

## Assessments

Assessments in this course include:

### In class Quizzes (Individual) (15%)+(20%):

Details of the test will be announced and discussed in class.

Type: Examination

Length: 50 minutes each.

Task: Closed book examinations.

### Case Study Assignment (Individual)(25%):

Details of the assignment will be announced and discussed during the class.

Late submission will attract a penalty of 10% of the total weighting of the assessment task. A 10% deduction applies for each late day and the assessment will not be accepted after 5 working days. Extensions will only be granted upon the basis that there is reasonable medical evidence of illness or any other extreme circumstances that the university may place under consideration.

### Final examination (Individual) (40%):

A two hours formal final examination will be scheduled by the lecture and conducted in the class.

## Detailed Daily Schedule (TBC)

Topic (tentative)	Activities
Course overview; Introduction to auditing and assurance services	Introduction; Lecture/seminar; Case Study Development and Communication
Strategic business risk analysis; Audit risk model and assessing inherent risk	Lecture/seminar; Case Studies; In-Class Activities
Planning the audit; Audit documentation; Materiality	Lecture/seminar; Case Studies; In-Class Activities
Internal controls and control risk; Tests of controls	Lecture/seminar; Case Studies; In-Class Activities
Financial report assertions	Lecture/seminar; Case Studies; In-Class Activities ; <b>Test Quiz (15%)</b>
Audit evidence; Substantive tests; Audit procedures in response to assessed risks; Audit strategy	Lecture/seminar; Case Studies; In-Class Activities

Analytical procedures; Audit sampling; Using the work of others; Governance and the auditor; Audit committees; Internal auditing	Lecture/seminar; Case Studies; In-Class Activities
IT systems and audit analytics (I)	Lecture/seminar; Case Studies; In-Class Activities
IT systems and audit analytics (II)	Lecture/seminar; Case Studies; In-Class Activities; <b>Quiz 2 (20%)</b>
Auditors' legal liability; Professional ethics and auditor independence; Audit quality	Lecture/seminar; Case Studies; In-Class Activities; Individual <b>Case Study Submission(25%)</b>
Completing the audit; Subsequent events; Going concern; Audit reporting	Lecture/seminar; Case Studies; In-Class Activities
Other assurance services; Public sector auditing and assurance; Current issues	Lecture/seminar; Case Studies; In-Class Activities;
Course review and revision	<b>Final Exam (40%)</b>

Content is subject to change.

## Academic Integrity and Policies

[Tongji University Academic Policy](#) for international students makes reference to the Academic Policy for Undergraduates (Issuing on 20th, June, 2005) and Academic Policy for Postgraduates.

### Academic Integrity

Students are expected to uphold the university's academic honesty principles, which are an integral part of the university's core values and principles. If a student fails to observe the acceptable standards of academic honesty, they could attract penalties and even disqualification from the course in more serious circumstances. Students are responsible for knowing and observing accepted principles of research, writing and any other task which they are required to complete.

Academic dishonesty or cheating includes acts of plagiarism, misrepresentation, fabrication, failure to reference materials used properly and forgery. These may include, but are not limited to: claiming the work of others as your own, deliberately applying false and inaccurate information, copying the work of others in part or whole, allowing others in the course to copy your work in part or whole, failing to appropriately acknowledge the work of other scholars/authors through acceptable referencing standards, purchasing papers or writing papers for other students and submitting the same paper twice for the same subject.

This Academic Integrity policy applies to all undergraduates of the Tongji University in all programmes of study, including non-graduating students. It is to reinforce the University's commitment to maintain integrity and honesty in all academic activities of the University community.

### Policy

- The foundation of good academic work is honesty. Maintaining academic integrity upholds the standards of the University.
- The responsibility for maintaining integrity in all the activities of the academic community lies with the students as well as the faculty and the University. Everyone in this community must work together to ensure that the values of truth, trust and justice are upheld.
- Academic dishonesty affects the University's reputation and devalues the degrees offered.
- The University will impose serious penalties on students who are found to have violated this Policy. The following penalties may be imposed:
  - Expulsion;
  - Suspension;
  - Zero mark/fail grade;
  - Marking down;
  - Re-doing/re-submitting of assignments or reports; and
  - Verbal or written warning.